

Child Life Course Verification Form

Revised November 2013

Background

There are three components of eligibility for the Child Life Professional Certification Examination. All three must be met prior to the application deadline for the desired exam administration. Please refer to the [Candidate Manual](#) for more details.

1. Minimum of Baccalaureate Degree: Applicants must hold a bachelor's degree or the international equivalent.

2. Course Work: Applicants must have completed a **total** of 10 college - or university-level courses in child life or a related department/subject **including a minimum of one** child life course (defined below) taught by a Certified Child Life Specialist (CCLS). This is the form on which the CCLS instructor verifies that the child life-specific curriculum has been taught.

3. Clinical Child Life Experience: Applicants must complete a minimum of 480 internship or fellowship hours of child life clinical experience under the direct supervision of a CCLS who meets specific qualifications.

Purpose of the Child Life Course Requirement

The Child Life Certifying Committee (CLCC) aims to foster the proficiency of individuals pursuing a career in child life by requiring an academic background that includes knowledge essential to child life practice. Preparation that provides a solid academic and practical base for students will allow them to build a foundation of knowledge in the core competencies of child life.

When preparing students for specialized fields such as child life, having content experts provide instruction is highly valuable. Those who have earned the CCLS credential by successfully completing the Child Life Professional Certification Exam have demonstrated a level of expertise in child life that makes them uniquely suitable to instruct aspiring child life practitioners.

Definition of Child Life Course

The required child life course must have a focus on children in the health care environment and must be taught by a Certified Child Life Specialist (CCLS). ***ALL of the following applied areas of study must be included in the course.****

Required Topics of Study

(Detailed descriptions can be found on the reverse of this page)

- | | |
|---|-------------------------|
| 1. Child Life Documents | 4. Family-Centered Care |
| 2. Scope of practice | 5. Therapeutic play |
| 3. Impact of illness, injury and health care on patients/families | 6. Preparation |

The CCLS instructor is expected to complete and sign this form and provide a copy to each student upon successful completion of the course. It is incumbent upon the instructor to use the form to identify the topics covered in the course.** It is the student's responsibility to save all necessary verification forms that demonstrate coverage of the six areas of applied study.* Without this documentation, the requirement will not be considered satisfied.

*Academic programs may choose to provide coverage of these six topics in more than one course as long as each course covering the areas is taught by a CCLS. In such cases, a Child Life Course Verification Form must be submitted for each course, providing confirmation that the applicant received instruction from a CCLS in each of the required topics of study.

**At this time, neither CLC nor CLCC will pre-approve courses; it is an instructor's responsibility to confirm which topics are covered in their course.

Important Notes

- ◆ The supervising CCLS must maintain the CCLS credential throughout the period of instruction.
- ◆ Courses may be taken either in-person or online.
- ◆ There is no minimum number of credit hours per class.
- ◆ To be accepted, courses MUST:
 - ◇ be taken for credit; non-credit or audited courses are not accepted
 - ◇ be at the bachelor's level or higher
 - ◇ be taken at an academic institution that has been accredited by an organization recognized by either the US Department of Education or the Council on Higher Education Accreditation or the international equivalent
 - ◇ appear with a passing grade on an official transcript
- ◆ Candidates must submit an official transcript documenting that a passing grade was achieved.
- ◆ CLC does not pre-approve courses. It is the instructor's responsibility to confirm which topics are covered in the course.
- ◆ Photocopies of this form are accepted as documentation when establishing eligibility for the exam.
- ◆ Exam candidates are encouraged to keep a copy of this form for their records.

Instructions

Complete the requested information and submit by fax to 301-881-7092, scan/email to certification@childlife.org, or mail to:

Child Life Council
1820 Ft. Myer Drive Ste 520
Arlington, VA 22209

PLEASE PRINT

Course Name _____

Academic Institution _____ **Semester/Year** _____
(i.e. Spring 2013)

This information is requested for informational purposes only.
Your answers to these questions will not impact the acceptance of the course.

Number of Credit Hours _____ **Traditional Classroom or Distance Learning** _____
(Please circle one)

The following required topics of study were/were not covered in this class:

(Please check the appropriate box next to each of the topics below)

NOT
Covered Covered

- | | | |
|--|----------------------------|----------------------------|
| 1. Child Life Documents – This will provide knowledge and understanding of the Official Documents of the Child Life Council (CLC) including the Code of Ethical Responsibility, Child Life Competencies, and Standards of Clinical Practice, the Child Life Mission, Values and Vision Statements, and the Code of Professional Practice. | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| 2. Scope of practice – This will provide an introduction to the spectrum of child life practice in direct and non-direct services in pediatric health care including a historical review of the profession and its development in the evolution of children’s health care. | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| 3. Impact of illness, injury and health care on patients and families – This will illustrate, within the context of developmental theory, the stressors and developmental and psychosocial treatment issues that affect the health care experience of a “child and family” including siblings. | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| 4. Family-Centered Care - This will provide an understanding of the key principles of patient- and family-centered care, including principles of respect and dignity, information sharing, supporting participation in care, and collaboration in relationship to child life practice. | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| 5. Therapeutic play - This will provide students with opportunities to examine elements of play, benefits of play, and various therapeutic play modalities for the clinical setting. | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| 6. Preparation - This will include both historical and current perspectives on the rationale for, and techniques and outcomes of preparation, as well as accepted preparation methods for health care encounters and life-changing events. | <input type="checkbox"/> Y | <input type="checkbox"/> N |

PLEASE PRINT

By signing this form you attest that all conditions set forth on both pages of this form have been met and the indicated areas of instruction were delivered by a CCLS to the student named below.

Student Name _____

CCLS Instructor Name _____

Certified From _____ **to** _____ **Certification #** _____
Date (Month/Year) Date (Month/Year)

CCLS Instructor Signature _____ **Date** _____