

The required child life course(s)* must have a focus on children in the health care environment and must be taught by a Certified Child Life Specialist (CCLS) who:

- Maintains the CCLS credential throughout the period of instruction
- Has a minimum of 4,000 hours of paid child life clinical experience OR a minimum of 2 years of experience teaching child life subject matter**
- Maintains knowledge of the Code of Ethical Responsibility and the Official Documents of the Association of Child Life Professionals
- Pursues training relevant to adult learning styles and evidence-based teaching methodology

Notes:

- ◆ To be accepted, courses MUST be taken for college credit (non-credit/audited courses are not accepted) AND be taken at an academic institution that has been accredited by an organization recognized by either the US Department of Education or the Council on Higher Education Accreditation or the international equivalent
- ◆ Candidates MUST submit an official transcript documenting that a passing grade was achieved.
- ◆ Courses may be taken either in-person or online.
- ◆ There is no minimum number of credit hours per course.
- ◆ Photocopies are accepted.
- ◆ Students should keep a copy of this form for their records.
- ◆ When complete, submit this form by fax to 571-483-4482, email to certification@childlife.org, or mail to: ACLP 7600 Leesburg Pike West, Ste 200, Falls Church, VA 22043

The following required topics of study were/were not covered in this course: *(Please check the appropriate box next to each of the topics below)*

Covered NOT Covered

- | | | |
|---|----------------------------|----------------------------|
| 1. Child Life Documents -Official Documents of ACLP including the Code of Ethical Responsibility, Child Life Competencies, and Standards of Clinical Practice, the Child Life Mission, Values and Vision Statements, | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| 2. Scope of practice – The spectrum of child life practice in direct and non-direct services in pediatric health care including a historical review of the profession and its development in the evolution of children’s healthcare. | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| 3. Impact of illness, injury and health care on patients and families – Stressors and developmental and psychosocial treatment issues that affect the health care experience of a “child and family” including siblings within the context of developmental theory | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| 4. Family-Centered Care – Principles of patient-/family-centered care, including principles of respect and dignity, information sharing, supporting participation in care, and collaboration in relationship to child life practice. | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| 5. Therapeutic play – Elements/benefits of play, and various therapeutic play modalities for the clinical setting. | <input type="checkbox"/> Y | <input type="checkbox"/> N |
| 6. Preparation – Historical/current perspectives on the rationale for, and techniques/outcomes of preparation, as well as accepted preparation methods for healthcare encounters and life-changing events. | <input type="checkbox"/> Y | <input type="checkbox"/> N |

By signing this form you attest that all conditions set forth above have been met and the indicated areas of instruction were delivered by a CCLS to the student named below.

Student Name _____

Course Name _____

Academic Institution _____ Semester/Year _____

CCLS Instructor Name _____ Certification # _____

CCLS Instructor Signature _____ Date _____

*Academic programs may choose to provide coverage of these six topics in more than one course as long as each course covering the areas is taught by a CCLS. In such cases, a Child Life Course Verification Form must be submitted for each course, providing confirmation that the applicant received instruction from a CCLS in each of the required topics of study.

**CCLS must be able to demonstrate that the two years of teaching experience was completed prior to 2022. Beginning in 2022, those without prior teaching experiences who wish to initiate a child life course will only be considered qualified if they have a minimum of 4,000 hours of paid child life clinical experience