
I am in awe of all the Certified Child Life Specialists and all they do each and every day!

The Certification Commission is now a 501 (c) (6) and we are currently finalizing our Job Analysis work. Thank you for filling out the Job Analysis survey – your input has helped provide valuable insight to our profession.

There is so much amazing work being done through certification, and we would love for you to join our efforts. Our volunteers, along with the dedicated staff, make the certification process run smoothly. I also hope to see you at the Child Life Conference for networking, PDUs, and fun!

I am grateful to have served as your chair over this past year. I look forward to seeing all the great things Tracey will accomplish as Chair!

Thank you for an amazing year,

Monica Gibson
Chair of the Child Life Certification Commission

Important Dates to Remember

December

- 20: Deadline to submit transcripts and other documentation in time to apply for the [2022 Winter/Spring Internship](#)
- 31: Last day to [reinstate lapsed CCLS credential](#)

January

- 31: Annual certification maintenance fees due

March

- 10: Registration deadline for March testing window
 - 15-30: March exam administration
-

EXPLORING PDU OPPORTUNITIES

2023 CHILD LIFE CONFERENCE

We hope to see you at the 2023 Child Life Conference in Grapevine, Texas this year. At the conference, child life professionals have the opportunity to not only reconnect with peers and make new acquaintances but also have the ability to earn 24 PDUs in all exam content domains! These PDUs can be earned through participating in full-day or half-day and attending presentations.

Need PDUs for Professional Responsibility?

Full-day intensive: "The Kids are Coming, What Do We Do? Supporting Children of Adult Patients from New Diagnosis to End of Life" on June 15, from 8:30a-5:00p. In this full-day intensive, two child life programs will offer guidance and insight into the unique needs of this advanced role and population. Participation in this intensive will account for 7.5 PDUs.

Presentation: "From Practice to Print: Sharing Your Story and Expertise in Writing" on June 16, from 10:45a-12:15p (1.5 PDUs). After attending this presentation, you apply effective writing strategies for communicating and identify how to identify your strengths and challenges as a writer, brainstorm ideas for writing material, and practice giving and receiving constructive feedback.

Need PDUs for Intervention?

Half-day intensive: "Developing and Sustaining a Child Life Program in a Pediatric Inpatient Psych Facility" on June 15, from 8:30a-12:30p (4 PDUs). This half-day intensive will be focused on the development of a child life program in a pediatric psych facility, with emphasis on defining role clarity, scope of position, appropriate child life interventions, the impact of child life on the

reduction of restraints and/or pharmacological interventions, and challenges unique to this setting.

Presentation: "Caring for the Caregiver: The Needs and Experiences of Caring for Children with Medical Complexity" on June 17 from 9:15a-10:45a (1.5 PDUs). Elise Hart and Jessika Boles will present on the details of a completed research study, noting that several of the findings can be specifically addressed by CCLS either through direct intervention, collaboration, or targeted advocacy.

Need PDUs for Assessment?

Presentation: "Creating Continuity of Care: Expanding Child Life Support in Maternal Fetal Medicine" on June 17 from 2:15p-3:45p (1.5 PDUs). By the end of this presentation, you will feel empowered to advocate for the role of CCLS in maternal-fetal medicine, noting the importance of the psychosocial needs of families receiving prenatal support for chronic diagnoses, hospitalization, and family-centered end-of-life care.

Need PDUs for Ethics?

Presentation: "The Ethics of Providing Care for Patients Who Identify as Gender Diverse in an Uncertain Environment" on June 16 from 10:45a-12:15p (1.5 PDUs). During this presentation, you will gain an understanding of the laws affecting access to gender-affirming healthcare for youth who identify as gender diverse and learn how to advocate for this population.

Outlined in this article are only a few of the many wonderful options to earn PDUs in all domains at the conference. Please see the online [2023 Child Life Conference Full Schedule Program](#) to learn about other full-day and half-day intensives as well as the presentations that will be taking place in Grapevine, Texas this year.

[Register for Conference](#)

GET TO KNOW YOUR... APPEALS COMMITTEE CHAIR-ELECT

AMANDA LOCKETT

What is your name, position, and how long you have been involved in CLCC?

My name is Amanda Lockett- I am the chair-elect of the Appeals Committee with the CLCC. I have been involved on the appeals committee for four years.

Give an elevator description of your commission/committee.

The appeals committee makes decisions about appeals that are submitted. Appeals are submitted for various reasons like certification maintenance due to extenuating circumstances, remote supervision, professional development unit categories, etc. The process entails gathering pertinent information from the applicant, organizing that information, scheduling meetings, and reviewing documents. The committee meets and after the review of documents and discussion, makes a decision about the appeal.

What do you like best about volunteering for CLCC?

I really value and appreciate collaborating with and learning from other child life professionals. Being on calls where the integrity of our profession is being discussed and ways to keep that intact is important to me. I appreciate being able to talk about what has been done before and what precedent has been set as well as ways to ensure our recommendation is relevant and current with what the appeal needs.

How has volunteering with the CLCC supported your professional growth/development?

It has really helped me see a side of child life that I had not been exposed to before. Becoming familiar with the charter and policies that guide the actions of the committee has been enlightening. It was important for me to see the thought and intention put into the work of the committee. Working with the CLCC has also helped me see just how important it is for us to not only serve in our clinical roles but also within our association to move the profession forward.

What is a common misconception that members may have about your commission/committee?

I think a common misconception may be that it is easy for our committee to deny appeals. Contrary to that, our committee takes a great deal of time, effort, and thought in each appeal. We spend a lot of time gathering information and asking additional questions to be sure we understand all aspects of the applicant's situation. When we discuss the appeal over a call, we are sure to preserve enough time to review the information and then discuss opposing sides of the case. We encourage members to speak up and ask difficult questions about the case. We often have members who think of various sides to the case and do not always agree, which in the end makes our committee stronger. Regardless of the recommendation of the appeal, we always strive to offer additional information and resources for the individual who submitted the appeal to assist with potential next steps.

How can members find out more information about submitting an appeal?

Members can review the [Appeals Policy](#) and reach out to the ACLP Manager of Certification, Barb James at bjames@childlife.org

AT LEAST TWO BIRDS WITH ONE STONE:

EARNING PDUS WHILE SERVING YOUR DEPARTMENT & THE
CHILD LIFE COMMUNITY

Looking for a way to earn PDUs? Why not do something that not only earns you points but can also serve your department and the child life community as a whole?

Here's an idea, and it's all about ethics. There might be many ways to approach it, depending on your interests, your department's needs, and your current intern's needs. First of all, when

supervising an intern, there are many moments in every clinical day when we weave learning about the ethics of care into the student's experience, while simultaneously enacting the ethics of good student supervision. The two activities are not mutually exclusive but coexist as the supervisor demonstrates, co-treats, observes, and provides feedback.

Tracking ethical practice as it emerges throughout the student experience would add value as a resource to your internship program, and could make a very helpful and interesting presentation for not only your colleagues, but perhaps for nurses' education, a regional conference, or as a presentation for the ACLP. Could an article materialize for the Bulletin too? I think that could accrue enough PDUs to use up all the fingers on at least one hand!

And ACLP has the resources to support this activity: The ACLP ethics handbook Making Ethical Decisions in Child Life Practice (2020) provides the basics of ethical decision-making in addition to discussions on a range of ethical scenarios. Starting with the Child Life Code of Ethics, then taking practitioners through the ethical framework of QUAR (look it up!) into analyses of ethics topics like global health, through experiencing compassion fatigue, to observations of researchers in practice. You will find everything you need on which to base your ethical child life work and teaching. Making ethics discussions a daily touchpoint for the intern-supervisor relationship could set a supportive, positive tone and focus for the experience. While the intern is learning, the supervisor is also learning, (and earning PDUs) while also supporting thoughtful reflections with the student.

Rather than only attending ethics sessions to earn your PDUs, why not immerse yourself, and your intern, in developing the best ethical practice possible? Your follow-up by sharing learning gained about ethical practice and student supervision could result in elevating the profession. And in a personal collection of valuable Professional Development Units!

CERTIFICATION UPDATES

Certification Exam

The Certification Exam was administered March 15-30 with the following results:

- # of Candidates: 167
- New CCLs: 131
- Pass Rate: 78%

Colleen Ahearn
Maryam Al-Bahar
Carisa Alfonso
Katrina Anderson
Stephanie Barton
Danielle Bjorheim
Amanda Bolte
Morgan Borrelli
Claire Bossuyt
Madison Bozikis
Victoria Brasil
Ashley Brewton
Mackenzie Brian
Natalie Brodar
Lindsay Burnop
Casey Campo
Jacqueline Cancino
Miles Cantrell
Shavaun Chan
Kailey Charon
Tzu-Yun Chiu
Kayla Clark
Brenda Contreras
Kerry Cosman
Hollis Couch
Sophia DeBacco
Janaleen Domingo
Mari-Katherine Donofrio
Caitlin Drum
Kelly Dunworth
Irina Economos
Alexandra Ellis
Sydney Epstein
Gabrielle Eull
Sara Fanous
Keri Ferrara
Adriana Ferri
Nadine Fiorito
Emily Fletcher
Lauren Foster
Thea Fynes
Tessa Garrett
Melissa Getrost
Daniele Gibbons
Alyssa Glick
Alexis Gonzales
Maricella Gonzalez
Kelsey Gregorio
Caroline Hart
Kaitlin Hepler

Jasmine Landeros
Hayleigh Larmore
Sarah Leary
Victoria Lemieux
Sarah Marks
Sabrina Martinelli
Kelly McConologue
Briana Mcdonald
Madison McVeigh
Alexis Meador
Kaitlyn Meara
Lillian Metzger
Lauren Meyer
Giorgia Claire Michel
Emily Milius
Megan Miller
Claire Miller
Shay Morse
Tara Mullin
Jared Negin
Aubrielle Nelson
Demi Newton
Kayley Noterman
Hanna O'Brien
Sarah Ollenburg
Monica Olsen
Ashlyn Omahen
Catherine Pelletier
Adriana Perez
Loren Quallen
Grace Reimer
Taylor Rhymer
Lauren Ribner
Isabel Rodriguez
Olivia Rosati
Foster Rosemund
Kristina Roy
Zoe Rudnick
Margaret Russell
Lynda Sammon
Beatriz Sanchez
Stefanie Sanders
Cameron Schafer
Sophia Schuller
Nicole Shaffery
Kaitlin Slepian
Hailey Smith
Hannah Smith
Olivia Stephan
Natalie Stevenson

Paige Hockycko
 Brianna Holley
 Erin Inman
 Annie Jacobson
 Callie Jagers
 Allison Jeffers
 Brittni Jegerlehner
 Natalie Jones
 Karolina Jones
 Claire Keller
 Dina Kharag
 Emily Kiefer
 Lilly King
 Paige Kipping
 Catherine Kirven
 Taylor Klitzka

Sarah Stevenson
 Kari Szalay
 Ariella Teller
 Alexis Thomas
 Emily Thompson
 Hailey Thompson
 Lauren Tinkham
 Giuliana Valia
 Madison Walker
 Morgan Watson
 Mary Weaver
 Kayci Wheeler
 Brooke Wierzbowski
 Shannon Woods
 Kerry Young

Certification Maintenance

Existing annual maintenance fees for 2023 were due by 1/31/2023; to avoid loss of the CCLS credential, reinstatement is due by 12/31/2023.

Roughly 95% of CCLSs who owed this fee have made their payment. Thank you for maintaining your certification!

Recertification

- Number of CCLSs due to recertify in 2023: 1,338
- Number of individuals who did not recertify: 86
- Retention rate: 92%

CCLSs by Geographic Regions

Total CCLSs: 6,563

Countries

Australia	4
Brazil	1
Canada	383
China	1
Georgia	2
Hong Kong	9
India	1
Ireland	1
Japan	62
Kenya	2
Kuwait	1
Luxembourg	1
Mexico	3
New Zealand	3
Norway	1
Philippines	4
Qatar	6
Republic of Korea	1
Romania	2
Singapore	5
South Africa	1
Spain	2
Switzerland	3
Taiwan	5
Turkey	1
United Kingdom	9
United States	6032

U.S. States

AE	2
AK	10
AL	86
AR	41
AZ	141
CA	611
CO	119
CT	79
DC	17
DE	25
FL	273
GA	182
HI	8
IA	97
ID	18
IL	266
IN	100
KS	50
KY	53
LA	65
MA	268
MD	116
ME	18
MI	188
MN	168
MO	196
MS	24
MT	6
NC	238
ND	13
NE	42
NH	32
NJ	183
NM	19
NV	19
NY	292
OH	318
OK	44
OR	45
PA	217
RI	20
SC	95
SD	16
TN	158
TX	587
UT	84
VA	103
VT	17
WA	129
WI	116
WV	10

Thank you CLCC Communications Committee

CLCC would like to recognize the team of volunteers who serve on the CLCC Communications Committee and make this newsletter possible!

Thank you! Chair, Sarah Framarin Chair-Elect, Katie Walker Members: Caitlin Vasquez, Bindy Sweet, Toni Crowell-Petrungaro, Katherine Burley

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