



**Hello from the Child Life Certification Commission (CLCC)!**

Hello to you all from the Child Life Certification Commission! While our name has changed to reflect certification’s authority over all things related to eligibility, certification and recertification, we will always be your CLCC!

The volunteers who are working with certification have been extremely busy these past months. CLCC is committed to serving your needs by guaranteeing the strength and credibility of the CLCC credential.

Some of the items on our recent to-do list were:

- An enhanced orientation was created and provided for the item writers and reviews to increase the depth of the questions provided for future exams.
- Auditors provided feedback on questions specific to recertification and offered clarity on how to calculate PDUs.
- The Communication Committee created a one-page flyer for the upcoming annual conference that identifies the domain of each session. The flyer is a tool for attendees giving them the ability to select sessions based on their individual needs.

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**Certification Numbers**

Total Current CCLs: 5801

Residing in:	AK - 10	MS - 21
US- 5361	AL - 80	MT - 3
Australia - 5	AR - 28	NC -203
Canada - 327	AZ - 120	ND - 12
China - 2	CA -514	NE - 41
Georgia - 1	CO - 84	NH - 31
Guatemala - 0	CT - 68	NJ-174
Hong Kong - 8	DC - 14	NM -11
India - 1	DE - 17	NV - 17
Italy - 1	FL - 250	NY-314
Japan - 52	GA-172	OH-291
Kenya - 2	HI - 10	OK - 17
Kuwait - 2	IA - 77	OR - 36
Mexico - 2	ID - 15	PA 210
New Zealand - 4	IL - 216	RI - 17
Norway - 1	IN - 86	SC - 74
Puerto Rico - 1	KS - 49	SD - 14
Philippines - 3	KY - 50	TN-151
Qatar - 8	LA - 56	TX-521
Romania - 1	MA -243	UT - 82
Saudi Arabia - 1	MD -104	VA -86
Singapore - 4	ME - 15	VT - 17
South Africa - 1	MI - 169	WA -95

- The Certification Appeals committee has been evaluating remote supervision of an internship due to extenuating circumstances.
- CLCC clarified the coursework descriptions for the 2019 eligibility requirements.
- CLCC reviewed, revised or devised all of the policies related to certification.
- CLCC has completed several steps in the Job Analysis and just launched the survey to all CCLSs.

As the Chair of CLCC for the last two years, I have had the pleasure and honor to work with the members of CLCC on a daily basis. These dedicated volunteers have pulled out all the stops to take CLCC from a committee to a commission in a short period of time. The ACLP Board of Directors and staff have been such a support in this time of transition. We are excited to move forward as we strive for excellence as a credential body! It's been an honor to serve on the **(In)credibleCLCC!**

Please see below for an update on other CLCC activities. The Certification Communications Committee continues to bring you topics to help meet your needs. We hope you enjoy the CCLS Connection! Please send your feedback to [certification@childlife.org](mailto:certification@childlife.org).

On behalf of CLCC, I wish you a day full of play!

Thanks for the memories,

Nancy Ramhap

Chairperson

Child Life Certification Commission

Spain - 1	MN - 152	WI -114
Switzerland - 2	MO - 163	WV - 9
Taiwan - 5		
United Kingdom - 6		

## Important Dates to Remember

### August

10 – Registration deadline for August testing window

15-30 - Testing window

20 - Maintenance fee invoices sent

## Thinking Outside the Box: Options for Obtaining PDUs for Recertification

The Communications Committee of CCLC is dedicated to providing information regarding all matters of certification. One area that is a challenge often expressed by ACLP members is obtaining PDUs. The difficulty in obtaining PDUs can be related to costs associated with continuing education sessions, lack of access to available opportunities, or ability to find topics related to domain specific requirements. The good news is there are opportunities for PDUs in unexpected places, with options that are free and/or available online. The Communications Committee would like to take this time to introduce or remind the membership of additional methods for obtaining PDUs. The following is a list of PDU opportunities that in no way is all-inclusive, but offers a wide scope of offerings that will provide PDU's. Some have a cost attached to them and many are free.

Please note: the following list of PDU opportunities is provided for your review. Other than ACLP offerings, ACLP/CLCC does not endorse any activity listed here and makes no claims as to the quality of offerings listed. It is the responsibility of the CCLS to evaluate the content and learning outcomes for all PDUs.

### ACLP

- All Access Pass to the 2018 ACLP Annual Conference- <https://www.childlife.org/professional-development/2018-child-life-annual-conference>
- Playback ACLP-<https://www.childlife.org/membership/acpl-bulletin2>
- Write an article for Focus- [https://www.childlife.org/docs/default-source/membership/bulletin/focus-submission-guidelines-april-2015\\_acpl.pdf](https://www.childlife.org/docs/default-source/membership/bulletin/focus-submission-guidelines-april-2015_acpl.pdf)
- Presenting or co-presenting a professional workshop, seminar, or session at a state, national, or international conference
- Presenting – Poster Session
- Presenting staffed poster session
- Presenting or co-presenting for local organization, association, or group on practice area-related topic
- Internship supervision
- Publishing
- Professional service - Completion of a research project/study on a child life-related topic = 2 PDUs
- Professional service - Serving on board of directors, committee or task force (for CLC or other related to the psychosocial care of children in a health care environment)--<https://www.childlife.org/membership/volunteer-opportunities>

### ROUNDS

- Grand Rounds

- Nursing grand rounds
- Schwartz grand rounds
- Wellness grand rounds
- Spiritual grand rounds
- CHOP-<http://www.chop.edu/centers-programs/oncology-psychosocial-services-program/health-resources>
- Indiana University-<https://cme.medicine.iu.edu/cme-activities/enduring-materials/pediatric-grand-rounds/>
- Cincinnati Children's Hospital-<https://cchmc.cloud-cme.com/aph.aspx?P=2000>

## WEBINARS

- ACLP-<http://www.childlife.org/professional-development/webinar-schedule>
- The Beryl Institute-<http://www.theberylinstitute.org>
- Practical Parenting Solutions-<http://www.practicalparentingsolutions.com>
- The Convenient Classroom-<http://theconvenientclassroom.com>
- UPedia-<http://www.upedia.ca>
- net-<https://home.edweb.net>
- Cancer Support Community-<https://www.cancersupportcommunity.org/frankly-speaking-about-cancer-webinars>
- Cure Search-<https://curesearch.org/Child-Life-Specialist-Webinars>
- Texas Health Steps-<http://www.txhealthsteps.com/19-promoting-adolescent-health>
- National Hospice and Palliative Care Organization-  
<https://www.erikson.edu/continuing-education/>
- National Child Traumatic Stress Network-<https://learn.nctsn.org>
- Dandelion Webinars-<http://www.dandelionmedical.com/category/webinars/>
- Association for Play Therapy-<http://www.a4pt.org>
- Hospice Foundation of America-<https://hospicefoundation.org/HFA-Products/2017-18-Webinar-Series.aspx>
- Health Care Tool Box-<https://www.healthcaretoolbox.org/online-education-for-providers.html>
- The Convenient Classroom-<http://theconvenientclassroom.com>
- The National Association for the Education of Young Children-  
<https://www.naeyc.org/events/trainings-webinars/recorded-webinars>
- The Schwartz Center for Compassionate Healthcare-  
<http://www.theschwartzcenter.org>
- EdWeb-<https://home.edweb.net/webinars/>

## WORKSHOPS

- Bo's Place-<https://www.bosplace.org/en/what-we-do/workshops-and-training/>
- Delpelchin-<https://www.depelchin.org/professional-training/>
- American Art Therapy Association-<https://arttherapy.org/institute-continuing-education-art-therapy-iceat/>
- Life Is Good Playmaker Training  
<https://content.lifeisgood.com/kidsfoundation/what-we-do/become-a-playmaker/>

## CONFERENCES

- ACLP-<http://www.childlife.org>
- Great Lakes Association of Child Life Professionals-<http://glaclp.com>
- Midwest Child Life-<https://www.facebook.com/mdwstCLconference/>
- Child Life of Greater New York-<https://www.clgny.com>
- Florida Association of Child Life Professionals-<http://www.faclp.org>
- National Alliance for Grieving Children-<https://childrengrieve.org>

Keep in mind that in order for a professional development activity to qualify as a PDU, the content must relate to one of the three established domains from the Exam Content Outline: professional responsibility, assessment, or intervention. In addition, there are some important things to remember: 1) internet-based activities that do not include an interactive element MUST have a standardized, post-completion assessment (quiz/test) to be eligible for PDUs and

2) recorded sessions need a post-completion evaluation such as a quiz, written product or documentation of discussion to be eligible for PDUs (see the Child Life Professional Certification Maintenance and Recertification Manual for more information: <http://www.childlife.org/docs/default-source/certification/Recertification/recertification-manual.pdf?sfvrsn=8>).

With that being said, readers may be wondering then how some of these resources are options for PDUs. They may be free and available but they do not have a quiz. Here is how. These are tools child life specialists can use to create appropriate opportunities. For example, a child life group could have a webinar review. In the review, they can find a needed domain topic, such as assessment, and find a webinar related to it. As a group, they could watch the webinar. After the webinar, the group could actively discuss the webinar and its relationship to their professional growth. A moderator of the event would then provide verification of the education session through the PDU Verification Form (see [Appendix III](#) of the manual). The same could be done with the grand round options, evidence based practices statements, or research articles.

If time is a problem for a program, another option would be for a group leader to review materials, such as grand rounds, research articles, or webinars, and prepare a quiz on the topic. Then, the needed materials can be shared with the child life team for them to complete and return to the leader. This allows for flexibility in completing the tasks. The scored quiz and PDU Verification Form would be the verification for such a continued learning session. It is important to note there is a maximum of 10 PDU of independent learning opportunities per five-year certification cycle.

As our field expands and becomes even more recognizable, the importance of our credentials is further highlighted. Continued learning in each domain ensures the credibility of our credentials to ourselves and others. Although obtaining PDUs for recertification can be challenging at times, it is important. We are fortunate to have a variety of continued learning experiences that meet the eligibility for PDUs, and we hope the above lists furthers your options and excitement for obtaining PDUs.

If you have additional PDU opportunities that you would like to share with our CLC community or questions/comments, please email them to [cert\\_comms@lists.childlife.org](mailto:cert_comms@lists.childlife.org).

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## Certification Update

### Exam Administration

The Child Life Professional Certification Examination was administered in March with the following results:

	# Candidates	# New CCLSs	% Passing
March 2018	184	167	90.67%

### Certification Maintenance

In April, certification status changed to inactive for 111 individuals due to non-payment of the 2018 certification maintenance fee. Notices of this change in status along with instructions for reinstatement will be sent shortly.

Reinstatement applications will be accepted through December 31, 2018. Contact [certification@childlife.org](mailto:certification@childlife.org) for additional information.

Roughly 98% of CCLSs who owed this fee have made their payment. Thank you for maintaining your certification!

### Recertification

Number of CCLSs due to recertify in 2018: 1071

CLCC is now accepting applications to recertify through Professional Development Units from those CCLSs whose certification will expire on December 31, 2018.

**These applications are due no later than October 31, 2018.** Contact [certification@childlife.org](mailto:certification@childlife.org) for additional information.

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## Certification Program Highlights

### Job Analysis Update

The 2018 Job Analysis is well underway. You may recall that the Job Analysis (JA) is the first step in creating the certification exam. It is performed roughly every five years. The JA panelists met in Virginia in February to draft a new Exam Content Outline (or test blueprint).

Phase 2 of the JA process is the validation survey which was open to all CCLSs. Your participation in the survey is critical. We had an incredible 25% response rate. Thank you!

Next step: JA panelists meet in June to discuss the survey results. Stay tuned for more information!

For more information about the JA, please click [here](#).

### Sociology Courses

The Child Life Certification Committee is happy to announce we will be considering sociology courses that cover certain topics as one of the options for the three additional courses of the 2019 eligibility assessment.

Just as a reminder, starting in 2019, candidates must have completed coursework on the topics of child life, child development (at least two courses that cumulatively cover birth to 18 years of age), research, play, family systems, loss and bereavement/ death and dying, and three additional courses related to child life.

Previously, sociology was not an option as eligible coursework for the three additional courses. However, the merits of sociology courses to contribute to the knowledge and skills in the psychological aspects of the child life domains of practice and its impact on care within the medical system were brought to our attention. After extensive research and review of sociology courses, the CLCC decided to amend the eligibility requirements to include sociology courses that cover acceptable topics as a potential option for the three additional courses.

Acceptable courses should cover elements of sociology or social psychology as they relate to healthcare or the family. Examples include courses on how health care is impacted by accessibility, cultural influences, socioeconomic disparities, educational opportunities, and inherent societal prejudices.

For more information on the 2019 eligibility requirements, please click [here](#).

[2019 Academic Requirements Document Available](#)

To uphold and enforce the standards that have been set for child life professional development, a random a

A new reference document regarding the 2019 academic requirements is now available. The document can be found [here](#).

This document sheds light on what will be expected for eligibility for the exam in terms of academics. It is important to note that in addition to the requirements listed therein, applicants will be required to have successfully completed a minimum of 600 hours of child life internship under the direct supervision of a CCLS who meets [specific requirements](#).

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STAY  
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