



Confirmation of Child Life In- Progress: Additional Required Courses

*IMPORTANT NOTES for STUDENTS

- This form is intended to verify progress of the other 9 required courses other than the child life course taught by a Certified Child Life Specialist.
- Please check with each clinical site to verify whether this form is accepted.
- This form may NOT be used to establish eligibility for the certification exam. You must complete the ACLP Eligibility Assessment process to fulfill this requirement for certification.
- Please see the most current ACLP Candidate Manual for a detailed list of the required courses necessary for eligibility.

Course Name:

Academic Institution:

Please indicate which 2019 course requirements this course will fulfill:

Child Development

Family Systems

Play

Loss/Bereavement or Death/Dying

Research

Additional Courses (Check this box if this course is going to count for the 3 additional required courses. Please note that the course cannot count as a category above and an additional course. The following courses are recommended though not required as the additional courses:

Human Anatomy/Physiology, Medical Terminology, Ethics)

Number of Credit Hours:

| | | |
|--|------------|-----------|
| This course is being taken at an academic institution that is endorsed by ACLP | <i>Yes</i> | <i>No</i> |
| <i>-and/or-</i> | | |

| | | |
|--|------------|-----------|
| This course has been pre-approved by ACLP for course eligibility | <i>Yes</i> | <i>No</i> |
|--|------------|-----------|

| | | |
|--------------------|-----------|-------------------------|
| Course Start Date: | End Date: | <i>(Month/Day/Year)</i> |
|--------------------|-----------|-------------------------|

| | | |
|---|------------|-----------|
| Student is currently in good academic standing in this course and is anticipated to pass this course. | <i>Yes</i> | <i>No</i> |
|---|------------|-----------|

Comments:

Student Name:

Instructor Name & Related Credentials (please print):

Instructor Signature:

Date: