

Awareness

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| 1.01 | Awareness of/growth mindset relating to DEI and cultural humility |
| 1.02 | Awareness of the Child Life Code of Ethics |
| 1.03 | Exposure to how theory and evidence guide child life practice |
| 1.04 | Awareness of child life specialist's role in providing coping support to families experiencing grief and/or loss |
| 1.05 | Exposure to the concept of health disparities and the child life specialist's role in promoting health equity |

Comprehension

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| 2.01 | Knowledge of the scope of child life practice |
| 2.02 | Recognize the value of therapeutic relationships with children and families |
| 2.03 | Recognize the importance of assessing for child, healthcare, psychosocial, and family variables |
| 2.04 | Knowledge of child development and how each developmental stage is impacted by illness, stress, and hospitalization |
| 2.05 | Knowledge of the operations of a healthcare setting |

Application

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| 3.01 | Experience with children within and outside of healthcare settings |
| 3.02 | Ability to engage children of all ages and abilities in developmentally appropriate normative play |
| 3.03 | Ability to build rapport and employ effective communication |
| 3.04 | Ability to self-reflect on one's learning, goals, openness to feedback, self-care, and professional boundaries and their implications for practice |
| 3.05 | Demonstrate flexibility and time management skills to adapt to changing situations |