Application: Test

Test - test@gmail.com Internship Readiness Common Application - January 2024 DRAFT

STEP 1: REQUIRED: Please upload your transcript(s) as a PDF.

Completed - Jan 8 2024

PLEASE READ: Include all transcripts that evidence both your degree and child life coursework progression.

Prior to uploading, please name your transcript as follows: FirstName LastName Transcript

If you have more than one transcript, add a sequential number to the end (1, 2, 3, etc.)

Note: Some official transcripts are encrypted and may interfere with the download of your application. If you are experiencing difficulty downloading your application, please try uploading only unofficial transcripts.

College-Transcript-01

Filename: College-Transcript-01.pdf Size: 47.4 kB

STEP 2: REQUIRED: Please upload your Evaluation Report (found in your Eligibility Assessment) as a PDF

Completed - Jan 8 2024

PLEASE READ: Prior to uploading, please name your **Evaluation Report** (<u>found in your Eligibility Assessment</u>) as follows: FirstName LastName Eligibility Assessment

All candidates, including those enrolled in an academic endorsed program, should upload an **Evaluation Report** (found in your Eligibility Assessment). The endorsed program letter is no longer required.

College-Transcript-01

Filename: College-Transcript-01_HoJT0Tc.pdf Size: 47.4 kB

STEP 3: Complete Application

Completed - Jan 8 2024



If you have not already, <u>click here</u> to review the written Internship Readiness Common Application Guide or <u>click</u>
<u>here</u> to watch the Video Guide. These guides provide a detailed overview of the application tasks, as well as
important instructions for downloading your application.

ACLP is not responsible for the submission of any application materials. It is the <u>responsibility of the applicant</u> to ensure their application is complete, properly downloaded, and submitted to internship programs.

	Candidate Information
Full Name	FirstLast Name
Email	test@childlife.org
Phone Number	000000000

Undergraduate Degree Completed:

Yes

Date or Expected Date of Completion (MM/YY):

1/2024

Graduate Degree Completed:
Yes
Date or Expected Date of Completion (MM/YY):
1/2024
Will the applicant be affiliated with an academic institution during this internship cycle?
No
Status of Child Life Certification Commission Required Coursework
Use the dropdown menus below to indicate the current status of your coursework. The courses listed are required to establish eligibility for the Child Life Professional Certification Exam. Click here for coursework details.
Status of Child Life Certification Commission Required Coursework
Complete
Child Development Course 1
Complete
Child Development Course 2
Complete

Family Systems Course
Complete
Play Course
Complete
Loss/Bereavement or Death/Dying Course
Complete
Research Course
Complete
Additional Course 1
Complete
Additional Course 2
Complete
Additional Course 3
Complete

Documentation of Experience:

Please list your top relevant experiences and be mindful of the connection to the Internship Readiness KSAs. A minimum of two (one involving children within a healthcare setting and one involving children outside of a healthcare setting) will be required to complete the upcoming written responses. A maximum of six experiences can be highlighted, but are not required.

How many experiences would you like to highlight in your application?

1

Experience 1

Description of setting	Test
Description of role and responsibility	Test
Reflection on how experience prepared to become a child life professional	Test
Start Date (MM/DD/YYYY) or Present	01/01/2024
End Date (MM/DD/YYYY) or Present	01/01/2024
Number of hours	1

Experience 2

Description of setting	(No response)
Description of role and responsibility	(No response)
Reflection on how experience prepared to become a child life professional	(No response)
Start Date (MM/DD/YYYY) or Present	(No response)
End Date (MM/DD/YYYY) or Present	(No response)
Number of hours	(No response)

Experience 3

Description of setting	(No response)
Description of role and responsibility	(No response)
Reflection on how experience prepared to become a child life professional	(No response)
Start Date (MM/DD/YYYY) or Present	(No response)
End Date (MM/DD/YYYY) or Present	(No response)
Number of hours	(No response)

Experience 4

Description of setting	(No response)
Description of role and responsibility	(No response)
Reflection on how experience prepared to become a child life professional	(No response)
Start Date (MM/DD/YYYY) or Present	(No response)
End Date (MM/DD/YYYY) or Present	(No response)
Number of hours	(No response)

Experience 5

Description of setting	(No response)
Description of role and responsibility	(No response)
Reflection on how experience prepared to become a child life professional	(No response)
Start Date (MM/DD/YYYY) or Present	(No response)
End Date (MM/DD/YYYY) or Present	(No response)
Number of hours	(No response)

Experience 6

Description of setting	(No response)
Description of role and responsibility	(No response)
Reflection on how experience prepared to become a child life professional	(No response)
Start Date (MM/DD/YYYY) or Present	(No response)
End Date (MM/DD/YYYY) or Present	(No response)
Number of hours	(No response)

Application of the Internship Readiness Knowledge, Skills, and Abilities (KSAs):

Pre-internship experiences support an aspiring professional's growth and development of the Internship Readiness KSAs. Click <u>here</u> to access the Internship Readiness KSA document.

Applicant responses in this section should showcase the unique interactions that taught them about the child life profession.

1. Select one pre-internship experience listed on this application that demonstrates your work with children in a healthcare setting and fostered your understanding of child life. Describe at least one specific example and connect the interaction to one or more Internship Readiness KSAs. (250 word limit)

Experience	Experience 1
Response	Test

2. Select one pre-internship experience listed on this application that demonstrates your work with children
outside of a healthcare setting. Describe at least one specific example of how you engaged with a child (or
children) in a developmentally appropriate way. Provide an assessment of the child's (children's) development
and apply your knowledge of child developmental theory. (250 word limit)

Experience	Experience 1
Response	Test

3. Describe a situation you have encountered that indicates your awareness of/growth mindset relating to diversity, equity, and inclusion (DEI). Self-reflect on your personal views and experiences related to the situation and how those might influence your work as a child life professional. (250 word limit)

Test

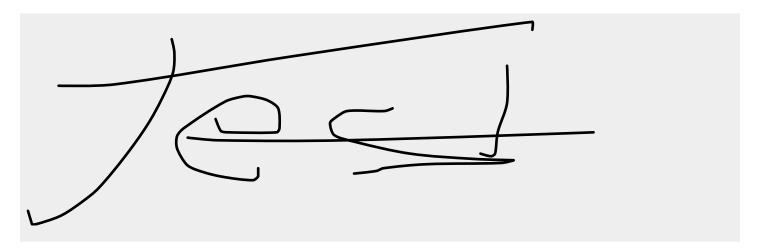
Which element from the Internship Readiness KSAs do you most want to grow/learn more about during your internship? (150 word limit)

KSAs	1.01: Awareness of/growth mindset relating to DEI and cultural humility
Response:	Test

5. Please describe any additional information or experiences that were not shared elsewhere in this application that are important for reviewers to know. (250 word limit)

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I attest that the information included in this application is true and accurate, and consent to being contacted for data collection regarding this application at a later time.



OFFICIAL TRANSCRIPT

Name				<u>-</u>	Scale:	A	4.0
Address						B C	3.0 2.0
Parents				•		D F	1.0 0.0
				•			
Birthdate					Graduated:_		
YEAR	SUBJECT	GRADE	UNITS	POINTS	GPA		
9					Futur Ounda	ulan Aathattaa	
20					Extra Curric	cular Activities:	
20					1		
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10]		
10					1		
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20					1		
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YEAR	MENT TEST SCORES TEST	S MATH	VERBAL	TOTAL	1		
/ <					Signed:		
					Date:		
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OFFICIAL TRANSCRIPT DAVIDSON ADVANCED TRAINING ACADEMY Lexington, North Carolina

Scale:

Α

93-100

4.0

John Q. Student

Name

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CALIFORNIA

CALIFORNIA

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						В	85-92	3.0	
Address	419 North Boylan A	ve., Lexing	ton, NC			С	77-84	2.0	
		· ·	•	•		D	70-76	1.0	
Parents	Steve & Susie Student			<u>-</u>		F	Below 70	0.0	
Birthdate	July 4	, 1987		-	Graduated:		May 31, 2004		
YEAR	SUBJECT	GRADE	UNITS	POINTS	GPA				
	English I	Α	1	4	3.54				
	Algebra I	Α	1	4	1				
9	Earth Science	В	1	3	1				
	World History I	Α	1	4	1				
2000	Health	В	1	3	1				
2001	Physical Education	Α	1	4	1				
	Bible	Α	1	4	Extra Curricu	ılar Acti	vities:		
	English II	Α	1	4	1				
	Geometry	В	1	3	Booster Club	Baske	tball, 4 years		
10	Biology	В	1	3			•		
	World History II	Α	1	4	Annual Staff,	3 year	S		
2001	Health	В	1	3					
2002	Physical Education	Α	1	4	Governor's Page, 2 years				
	Bible	Α	1	4					
	English III	В	1	3	Apprenticesh	nip, 1 ye	ear		
	Algebra II	Α	1	4					
11	US History	В	1	3	Character Cl	ub, 2 ye	ears		
	Chemistry	С	1	2					
2002	Physical Education	Α	1	4					
2003									
	English IV	В	1	3	Signed:				
	Advanced Math	В	1	3]				
12	Physical Education	Α	1	4	Date:				
	AutoCad	Α	1	4]				
2003	Mapping	Α	1	4	_				
2004					_				
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ACHIEVEN	MENT TEST SCORES								
YEAR	TEST	MATH	VERBAL	TOTAL	7				
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Name				<u>-</u>	Scale:	A	4.0
Address						B C	3.0 2.0
Parents				•		D F	1.0 0.0
				•			
Birthdate					Graduated:_		
YEAR	SUBJECT	GRADE	UNITS	POINTS	GPA		
9					Futur Ounda	ulan Aathattaa	
20					Extra Curric	cular Activities:	
20					1		
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20					Honors:		
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YEAR	MENT TEST SCORES TEST	S MATH	VERBAL	TOTAL	1		
/ <					Signed:		
					Date:		
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OFFICIAL TRANSCRIPT DAVIDSON ADVANCED TRAINING ACADEMY Lexington, North Carolina

Scale:

Α

93-100

4.0

John Q. Student

Name

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2000	Health	В	1	3	1				
2001	Physical Education	Α	1	4	1				
	Bible	Α	1	4	Extra Curricu	ılar Acti	vities:		
	English II	Α	1	4	1				
	Geometry	В	1	3	Booster Club	Baske	tball, 4 years		
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2003									
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2004					_				
			24	85]				
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