

## Subject Matter Experts (SMEs) for the 2018 Job Analysis

The following are the Subject Matter Experts (SMEs) chosen as panelists for phase one of the Job Analysis. A great deal of thought and planning went into their selection in order to get a diverse representation of the field. Metrics are explained below.

Name	Employer	State	Primary Job Role	Years of clinical practice	Years certified	Program size
Nancy Ramhap	Janet Weis	PA	Clinical	26	26	10
Bindy Sweett	Retired	BC	Clinical	22	28	n/a
Sherwood Burns-Nader	U of AL	AL	Instructor	n/a	12	n/a
Ellen Good	Yale New Haven	CT	Program leader	16	30	15
Kristin Maier	All Children's	FL	Program leader	25	15	22
Rania Robb	Mercy - Des Moines	IA	Clinical	12	13	8
Jessika Boles	Vanderbilt	TN	Clinical Instructor	9	9	23
Kayleigh Chang	Lucille Packard	CA	Clinical	3	3	22
Carolyn Schneiders Fung	Hope for Henry	DC	Community-based practice	8	9	n/a
Sara Reynolds	Texas Children's	TX	Clinical	12	12	43

The following considerations were taken into account when selecting the panelists:

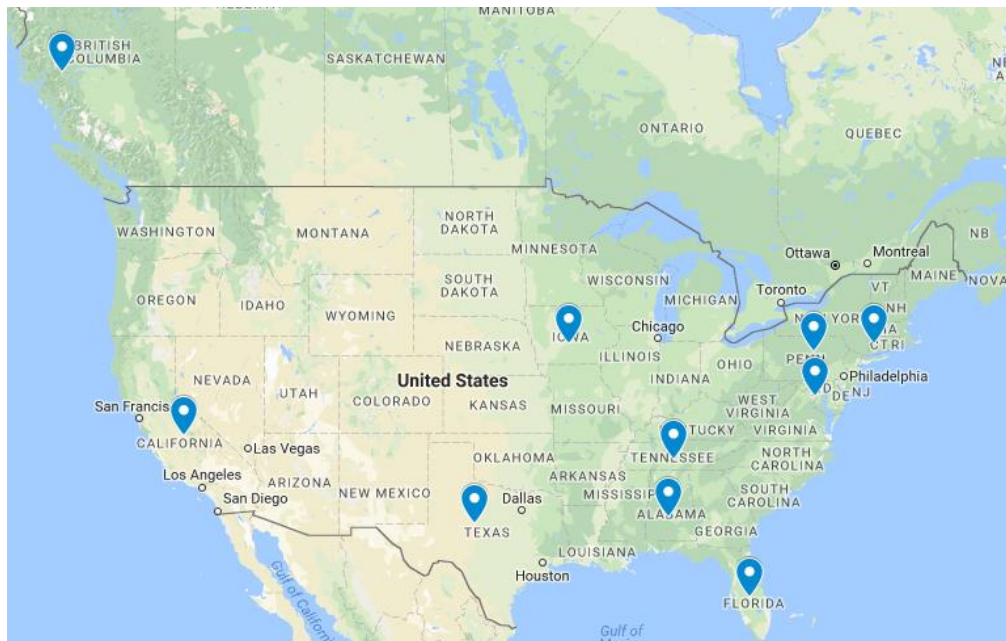
- Educational background
- Familiarity with ACLP documents (competencies, exam classification system, etc.)
- Geographic location
- Primary job role
- Number of years certified
- Size of program

### **Educational background**

- 6 participants were bachelor's-prepared
- 2 participants held master's degrees
- 2 participants held a PhD

## Geographic location

Below is a map highlighting the locations of the panelists.



## Primary job role

Two child life program leaders were asked to participate along with one community-based practitioner. A retired CCLS participated, 2 instructors, and the remainder were clinical practitioners.

## Number of years certified

An attempt was made to have a variety of levels of experience as a CCLS. Experience ranged from 3 to over 20 years.

## Size of program

Again, a variety of program sizes was represented from 10-43.

## Familiarity with ACLP documents (competencies, exam classification system)

Individuals were selected who had experience/familiarity with the Child Life Competencies and the current Exam Classification System. J. Boles has solid knowledge of research and current exam references.

## Next steps

Phase 2 of the JA will commence shortly. During this phase all CCLSs will be asked to participate in a validation survey. The panelists described above created a draft, revised exam content outline. Although we had a panel with diverse backgrounds, it was a small group doing this work. Now, all CCLSs will have the opportunity to weigh in on that work – does the draft content outline accurately reflect current child life practice at the entry level? Watch your inbox for your invitation to participate.

If you have questions, please contact Ame Enright, Director of Certification, at [AEnright@childlife.org](mailto:AEnright@childlife.org).